

COSWD Viewpoints on Fostering Diverse Perspectives in Science, Part I

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National Institutes of Health

Office of the Director Chief Officer for Scientific Workforce Diversity

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CHIEF OFFICER FOR SCIENTIFIC WORKFORCE DIVERSITY (COSWD)

VISION

To enable NIH and NIH-funded institutions to benefit from a full range of talent, fostering creativity and innovation in science.

MISSION

To be the NIH thought leader in the science of scientific workforce diversity, using evidence-based approaches to catalyze cultures of inclusive excellence.



EVIDENCE-BASED GOALS

GOAL 1:	GOAL 2:	GOAL 3:
BUILD the evidence	DISSEMINATE the evidence	ACT on the evidence
By using research insights and	Through work with the	 By advancing integrated.

- By using research insights and NIH as a test bed for innovative scientific programs to enhance DEIA in the workforce.
- Through work with the biomedical scientific community, from trainees to established tenured scientists.
- By advancing integrated, institution-wide systems to address bias, equity, mentoring, and work-life issues.



FY24 Cohort of The 21st Century Scholars Program

- Six-month program designed for newly hired (within 3 years) NIH program officers and NIH scientific review officers
- Promotes awareness of scientific workforce diversity and builds a self-reinforcing culture of mentoring and suppor





Fostering Cohort Engagement



Building Mentoring Pods



Reducing Isolation and Building Community

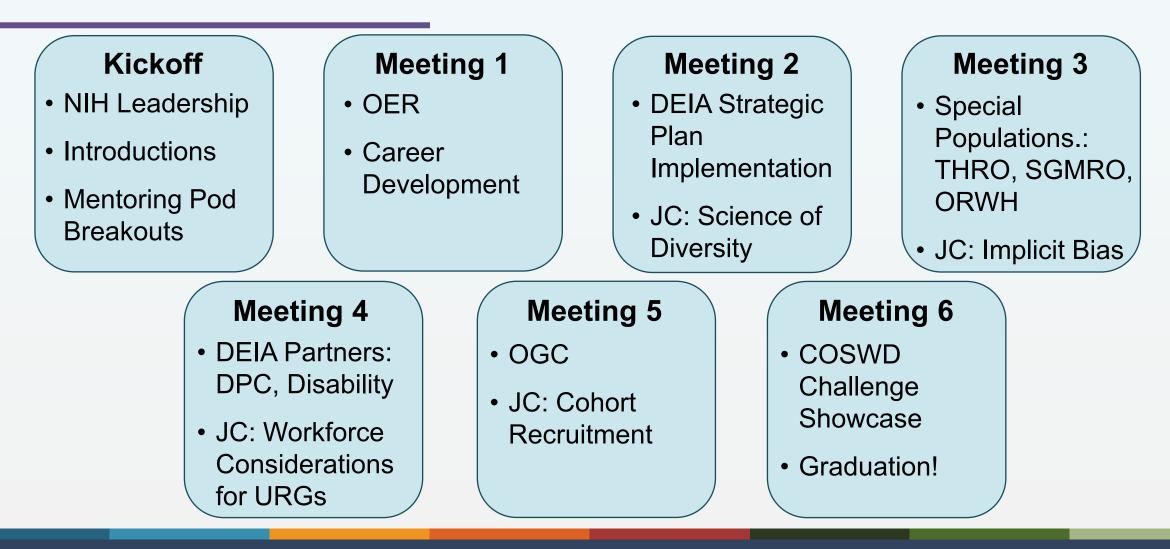


Enhancing Work Skills



diversity.nih.gov

FY24 21st Century Scholars Program Meeting Schedule





diversity.nih.gov

EARA (Engagement and <u>Access for Research-Active Institutions</u>)

- Definition: RAIs have a mission to serve historically underrepresented populations in biomedical and behavioral research, award degrees in STEMM fields, and have received an average of no more than \$25M of NIH RPG support for the past 3 fiscal years.
 - This includes HBCUs, TCUs, and MSIs, particularly in rural areas, in keeping with the CHIPS and Science Act.
- **Motivation**: Developed by UNITE 'E' Research Capacity Subcommittee aiming to recognize the important role that institutions with a historical commitment to diverse individuals have played in supporting scientific research and providing healthcare in underserved communities.
 - RAIs often need to build the infrastructure to conduct cutting edge health-related research.
- **Goal**: Better connect institutions that serve historically underrepresented populations to information and support for NIH research programs and funding opportunities.



Engagement and Access for Research-Active Institutions (EARA) Initiative Strategic Framework

Vision: Address awareness and access barriers that Research-Active Institutions (RAIs) face in enhancing research capacity and infrastructure, accelerating research progress, and addressing disparities in research opportunities and outcomes.

Mission: EARA will serve as a navigation and communication-focused initiative provided to RAIs and NIH Institutes, Centers, and Offices (ICOs) by:

- 1. Providing information about and aiding RAIs in navigating existing NIH resources and opportunities.
- 2. Fostering bilateral engagement and communication between RAIs and NIH ICOs.

Goals:

- 1. Strengthen RAI awareness and utilization of NIH resources and funding opportunities
- 2. Enhance information-sharing and collaboration for RAI engagement and support across NIH ICOs
- 3. Build relationships between NIH and RAIs and broaden participation of RAIs in the NIH ecosystem



Phases for EARA Intensive Engagement

• Pilot intensive outreach:

- Phase I institutions that have received some NIH funding
- Phase II institutions that have applied but not received NIH funding
- Phase III institutions that have not applied for NIH funding but should, considering other federal funding success



Phase I Engagement of Pilot Institutions in Three Waves

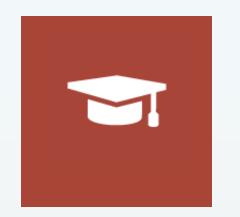


Assigned institutions to Phase I waves based on

- Geographic diversity
- Institutional diversity



EARA Pilot Project Components and Timeline – Wave 1





- Call with leadership & faculty of first 19 (of 51 total) pilot institutions
- Match institution with ICO(s)
- Engage IC leadership/Diversity Catalysts/CDOEs



- Email connection between faculty and PO, copying Diversity Catalysts/CDOEs
- Two follow-ups



- Hold virtual convening
- Final evaluation: outcomes from ICO and Wave 1 pilot institution



GRANT LIFECYCLE

AND THE EARA INITIATIVE



Conceive concept based on research expertise and resources.



COLLABORATE

collaborators.

EARA

Align partners/ Develop abstract and specific aims.

DEVELOP



MATCH

Find the NIH ICO/NOFO that matches the focus of the research concept.

- Talk with the program officer (PO) to be assured that the focus aligns.
- Gather additional needed information from the PO:
 - Do you need a specific scientific review group (SRG)?
 - Should an additional IC be listed as an option for funding?



APPLY

Develop and submit a full application.



status.

00 FEEDBACK

Follow up with Follow up with PO after critique the assigned scientific review is received. officer (SRO) to particularly if get timeline and they were able to listen to the review.

RESUBMIT

Revise and resubmit if encouraged to do so by the PO; or realign and resubmit as advised by the PO.

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https://diversity.nih.gov/build/engagement-and-access-research-active-institutions-eara



CONTACT US

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