



National Institute of
General Medical Sciences



Division of
Training and
Workforce
Development

Program Officials

NIH Training Table 8B Program Outcomes: Postdoctoral

Disclaimer

- This informational video is not in lieu of the guidance and instructions provided by NIH.
- Before completing the NIH tables, please read the following documents carefully:
 - 1) The appropriate [Notice of Funding Opportunity](#) for the grant to which you are applying;
 - 2) The [SF424 \(R&R\) Application Guidelines](#), paying particular attention to the [PHS 398 Research Training Program Plan Form](#); and
 - 3) The [individual table instructions](#), that tend to include rationale statements and sample tables, where available.

Table 8B. Program Outcomes: Postdoctoral

Rationale

- **Part I. Those appointed to the grant.** For renewal applications, this table provides information about the outcomes of postdoctoral training positions (e.g., faculty mentor, year(s) in program, area of research, and subsequent career related outcomes).
- **Part II. Recent Trainees.** For new applications, this table provides information on outcomes for trainees who would have been eligible for the proposed training program. These data can provide a baseline to evaluate the effectiveness of any subsequently funded training program in achieving the training objectives.

The data permit an evaluation of the effectiveness of the supported training program in achieving the training objectives of the prior award period(s) for up to 15 years.

Table 8B. Part I. Those Appointed to the Grant

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded

In Part I, list sequentially, by year of entry into the training program, all trainees who have been supported by this grant at any time during the last 15 years, including those who did not complete the training program for any reason. If the grant has been active for less than 15 years, list all trainees to date.

Table 8B. Part I, Trainee

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded
Thomas, Patrick D.									
Taylor, Doris W.									
Fall, Winfred									
Greenstuff, Marisa P.									

For each trainee provide **Trainee name** in the format: Last Name, First Name and Middle Initial.

Table 8B. Part I. Doctoral Degree(s)

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded
Thomas, Patrick D	PhD 2014								
Taylor, Doris W.	MD 2019 PhD 2019								
Fall, Winfred	Ph.D., 2020								
Greenstuff, Marisa P.	Ph.D., 2021								

Provide the trainee's doctoral degree(s) and the year(s) awarded.

Table 8B. Part I. Faculty Member

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded
Thomas, Patrick D.	PhD 2014	Berg, Lawrence P.							
Taylor, Doris W.	MD 2019 PhD 2019	Easygai, Franchesca							
Fall, Winfred	Ph.D., 2020	Newpeeye, Pamela W.							
Greenstuff, Marisa P.	Ph.D., 2021	Chew, Jason B.							

For each trainee provide the name of the **Faculty Member(s)**: Last Name, First Name, and Middle Initial. Provide up to two primary research training faculty acting as mentors (these are training grant faculty). If not yet selected, indicate “TBD” (to be determined).

Table 8B. Part I. Start Date

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded
Thomas, Patrick D.	PhD 2014	Berg, Lawrence P.	07/2015						
Taylor, Doris W.	MD 2019 PhD 2019	Easygai, Franchesca	07/2019						
Fall, Winfred	Ph.D., 2020	Newpeeye, Pamela W.	07/2021						
Greenstuff, Marisa P.	Ph.D., 2021	Chew, Jason B.	01/2022						

Provide the calendar month and year of entry into postdoctoral research training in the format MM/YYYY. The entering year is the first year of postdoctoral research experience, excluding non-research clinical training (for trainees, this date may precede the appointment to the training grant).

Table 8B. Part I. Summary of Support

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded
Thomas, Patrick D.	PhD 2014	Berg, Lawrence P.	07/2015	TY 1: HL T32 TY 2: HL T32 TY 3: CA R01 TY 4: CA K99 TY5: CA K99					
Taylor, Doris W.	MD 2019 PhD 2019	Easygai, Franchesca	07/2019	TY 1: HL T32 TY 2: HL T32 TY 3: HL R01					
Fall, Winfred	Ph.D., 2020	Newpeeye, Pamela W.	07/2021	TY 1: HL T32 TY 2: HL T32					
Greenstuff, Marisa P.	Ph.D., 2021	Chew, Jason B.	01/2022	TY 1: HL T32 TY 2: HL T32					

For NIH & other HHS support, list the awarding component & activity (GM T32). **Bold** the grant being reported in this application.

Sources of Support:

- ⌚ NSF
- ⌚ Other Federal (Other Fed)
- ⌚ University (Univ)
- ⌚ Foundation (Fdn)
- ⌚ Non-US (Non-US)
- ⌚ Other (Other)
- ⌚ None: Leave of Absence (LOA)

Types of Support:

- ⌚ Fellowship (F)
- ⌚ Training Grant (TG)
- ⌚ Scholarship (S)
- ⌚ Other

Provide the primary source and type of support during each twelve-month period of training, using TY1 for Training Year 1, TY2 for Training Year 2, etc. Do not list individual mentored career development awards here; they will be captured under grant support obtained as a PD/PI. For NIH support, list the awarding component and the activity (e.g., CA R01). **Bold** the grant being reported in this application. For other sources and types of support, use the categories listed, and report only the primary source and type of support for each training year.

Table 8B. Part I. Terminal Degree(s)

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded
Thomas, Patrick D.	PhD 2014	Berg, Lawrence P.	07/2015	TY 1: HL T32 TY 2: HL T32 TY 3: CA R01 TY 4: CA K99 TY5: CA K99	None				
Taylor, Doris W.	MD 2019 PhD 2019	Easygai, Franchesca	07/2019	TY 1: HL T32 TY 2: HL T32 TY 3: HL R01	MPH 2021				
Fall, Winfred	Ph.D., 2020	Newpeeye, Pamela W.	07/2021	TY 1: HL T32 TY 2: HL T32	None				
Greenstuff, Marisa P.	Ph.D., 2021	Chew, Jason B.	01/2022	TY 1: HL T32 TY 2: HL T32	None				

If applicable, provide any degrees resulting from the postdoctoral training and the year awarded. If the training program does not offer degrees, indicate “none.” Trainees currently in the program should be designated “in training.”

Table 8B. Part I. Topic Of Research

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded
Thomas, Patrick D.	PhD 2014	Berg, Lawrence P.	07/2015	TY 1: HL T32 TY 2: HL T32 TY 3: CA R01 TY 4: CA K99 TY5: CA K99	None	Uterine cancer and developmental biology			
Taylor, Doris W.	MD 2019 PhD 2019	Easygai, Franchesca	07/2019	TY 1: HL T32 TY 2: HL T32 TY 3: HL R01	MPH 2021	Disparities in cardiovascular disease			
Fall, Winfred	Ph.D., 2020	Newpeeye, Pamela W.	07/2021	TY 1: HL T32 TY 2: HL T32	None	Molecular and functional dissection of hematopoietic stem cell niche			
Greenstuff, Marisa P.	Ph.D., 2021	Chew, Jason B.	01/2022	TY 1: HL T32 TY 2: HL T32	None	Physiology of Vitamin Absorption			

For each trainee enter their **Topic of Research Project**.

Table 8B. Part I. Initial Position

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded
Thomas, Patrick D.	PhD 2014	Berg, Lauren		<p>For each position indicate:</p> <ul style="list-style-type: none"> workforce sector (i.e., academia, government, for-profit, nonprofit, other). principal activity (i.e., primarily research, primarily teaching, primarily clinical, research-related, further training, unrelated to research). <p>If individuals:</p> <ul style="list-style-type: none"> held only one position, complete only the initial position column. hold joint appointments/positions, list only the primary position. 			Staff Scientist Radiology MGH Academia Primarily Research		
Taylor, Doris W.	MD 2019 PhD 2019	Easygai, Franchesca					Instructor Internal Medicine Columbia Academia Primarily Research		
Fall, Winfred	Ph.D., 2020	Newpeeye, P W.					Data Scientist Novartis For-profit Primarily Research		
Greenstuff, Marisa P.	Ph.D., 2021	Chew, Jason					Health Science Policy Analyst National Institutes of Health Government Research Related		

For each trainee who completed or left the program, provide their **Initial Position**, including department, and institution, as applicable. If information is not available, report “unknown.” **Leave blank for postdoctorates who are still in training.**

Table 8B. Part I. Current Position

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded
Thomas, Patrick D.	PhD 2014	Berg, Lawrence P.	07/2015	TY 1: HL T32 TY 2: HL T32 TY 3: CA R01 TY 4: CA K99 TY5: CA K99				Assistant Professor Radiology University of Arizona Academia Primarily Research	
Taylor, Doris W.	MD 2019 PhD 2019	Easygai, Franchesca	07/2019	TY 1: HL T32 TY 2: HL T32 TY 3: HL R01	M			Associate Professor Hematology Rutgers Academia Primarily Research	
Fall, Winfred	Ph.D., 2020	Newpeeye, Pamela W.	07/2021	TY 1: HL T32 TY 2: HL T32					
Greenstuff, Marisa P.	Ph.D., 2021	Chew, Jason B.	01/2022	TY 1: HL T32 TY 2: HL T32					

For each position indicate:

- the workforce sector (i.e., academia, government, for-profit, nonprofit, other).
- principal activity (i.e., primarily research, primarily teaching, primarily clinical, research-related, further training, unrelated to research).

If individuals hold joint appointments/positions, list only the primary position.

leave blank for postdoctorates who are still in training or are still in their initial position

For trainees who completed or left the program and have moved on from their initial position, provide their current positions, departments, and organizations, as applicable

Table 8B. Part I. Subsequent Grant(s)

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded
Thomas, Patrick D.	PhD 2014	Berg, Lawrence P.	07/2015	TY 1: HL T32 TY 2: HL T32 TY 3: CA R01 TY 4: CA K99 TY5: CA K99	None	Uterine cancer and developmental biology	Staff Scientist Radiology MGH Academia Primarily Research	Assistant Professor Radiology University of Arizona Academia Primarily Research	CA K99/PI/2020 CA R00/PI/2021
Taylor, Doris W.	MD 2019 PhD 2019	Easygai, Franchesca	07/2019	TY 1: HL T32 TY 2: HL T32 TY 3: HL R01	MPH 2021	Disparities in cardiovascular disease	Instructor Internal Medicine Columbia Academia Primarily Research	Associate Professor Hematology Rutgers Academia Primarily Research	DK K08/PI/2023 DK R01/ Faculty Collaborator/2024
Fall, Winfred	Ph.D., 2020	Newpeeye, Pamela W.	07/2021	TY 1: HL T32 TY 2: HL T32	None	Molecular and functional dissection of hematopoietic stem cell niche	Data Scientist Novartis For-profit Primarily Research		
Greenstuff, Marisa P.	Ph.D., 2021	Chew, Jason B.	01/2022	TY 1: HL T32 TY 2: HL T32	None	Physiology of Vitamin Absorption	Health Science Policy Analyst National Institutes of Health Government Research Related		

If applicable, list subsequent fellowships, career development, or research grant support obtained from any source, whether as PD/PI or any other senior role after the individual completed training. For NIH and other HHS support, list the component, activity, role and year– GM R01/PI/2011. Up to five grants may be listed.

Table 8B. Part II. Postdoctoral, Recent Graduates

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded

In Part II, (only for new applications and predoctoral renewal/revision applications requesting an expansion to postdoctoral training), list sequentially all postdoctorates completing training in a field or program similar to the proposed program in the last five (5) years who would have been eligible for the proposed program, if an NIH or other HHS training or related award were available (in most cases, these will be U.S. citizens or permanent residents).

Table 8B. Part II.

Trainee	Doctoral Degree(s) and Year(s)	Faculty Member	Start Date	Summary of Support During Training	Terminal Degree(s) Received and Year(s)	Topic of Research Project	Initial Position	Current Position	Subsequent Grant(s)/ Role/Year Awarded
Roosevelt, Albert S.	PhD, 2017	Mclver, Rosalie	01/2018		None	Estrogen receptors and ovarian cancer	Assistant Professor Biology University of Colorado Academia Primarily Research	Assistant Professor Biology University of Colorado Academia Primarily Research	CA R21/PI/2023
Taylor, Susanna G.	PhD 2015 MD 2017	Welte, Duncan	07/2018		None	New inhibitors for cancer imaging	Staff Scientist Radiology Massachusetts General Hospital Academia Primarily Research	Staff Scientist Radiology Massachusetts General Hospital Academia Primarily Research	NSF/PI/2023

For each postdoctorate, provide all the information described in Part I above, except “**Summary of Support During Training.**”

Table 8A. Where and how this information should be referenced in the body of the application

- Summarize the data from Parts I, or II, as applicable, in the Research Training Plan, either in the Program Plan Section or Progress Report Section, of new or renewal applications.
- For the Research Performance Progress Report (RPPR), summarize Part I in the Accomplishments Section responding to the question “What opportunities for training and professional development has the project provided?”
 - Continue to add new entrants and provide updated information about current and past postdocs until 15 years of data have been completed; do not include data older than 15 years.

Thank You

Resources:

- 1) Contact a Program Officer before submitting.
- 2) Study the funding opportunity for the grant to which you are applying.
- 3) Follow the [SF424 \(R&R\) Application Guidelines](#), paying particular attention to the [PHS 398 Research Training Program Plan Form](#).
- 4) Read carefully the [individual table instructions](#).

If you have questions about this table, please reach out to the Program Officer listed on the funding opportunity.

The Program Officer should be able to assist you.