

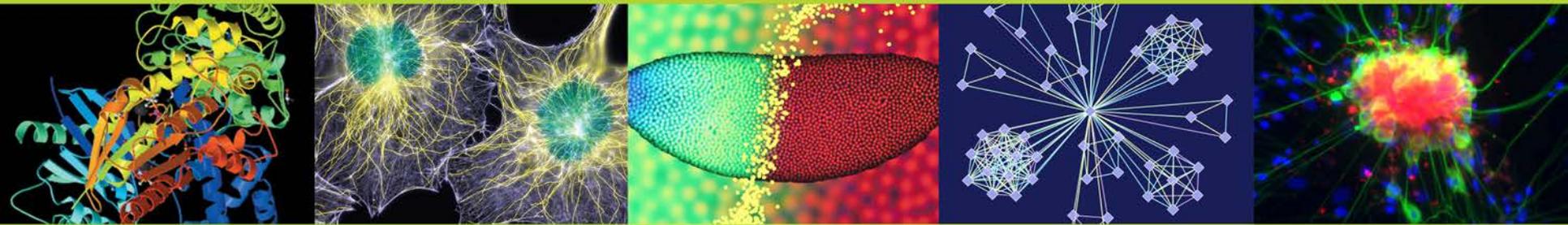


National Institute of
General Medical Sciences

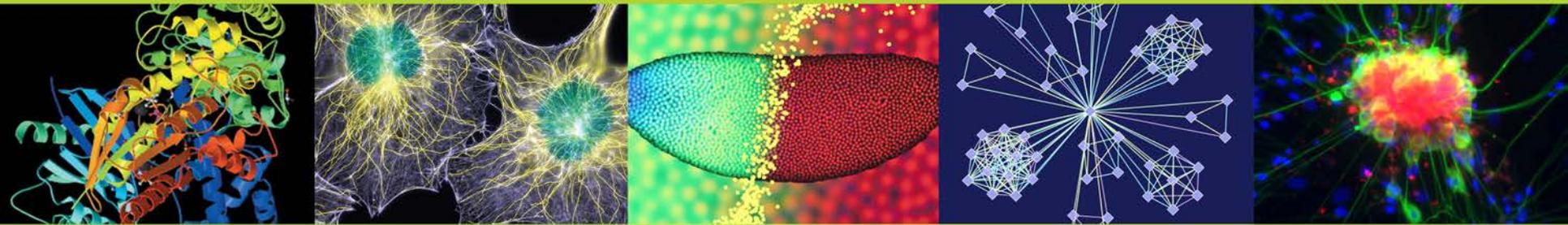


Research Initiative for Scientific Enhancement (RISE) Program

June 2017



Thank you!



Program Officers



Anissa J. Brown, Ph.D.

anissa.brown@nih.gov

CA, LA, MD, PR, and TX

Prior to joining NIH as an official employee, Anissa was a detailee at TWD for 7 months working on the BUILD program. Previously, she served as an acting health science administrator and program analyst in the Office of AIDS Research of the NIH Division of Program Coordination, Planning, and Strategic Initiatives.

Dr. Brown earned a B.A. in biological sciences and psychology and a Ph.D. in biology from the University of Delaware.

Program Officers



Luis Cubano, Ph.D.

luis.cubano@nih.gov

He served as professor and RISE program director at the Universidad Central del Caribe in Bayamón, Puerto Rico.

Dr. Cubano earned a B.S. in cellular and molecular biology from Tulane University, an M.S. in biology from the University of Alabama in Huntsville and a Ph.D. in biology from Kansas State University. He conducted postdoctoral research at Tulane University Medical School.

We need your feedback

Website Update

- Please visit RISE Participating Institutions website
<https://www.nigms.nih.gov/training/RISE/Pages/PartInstRISE.aspx>
- Make sure information is correct

FAQ

- Are your questions answered?

NIH Appendix Policy

Nothing is allowed as appendix material unless specifically requested in the funding opportunity announcement (FOA).

Applications will be **withdrawn** as noncompliant if they are submitted with unallowable Appendix materials

[NOT-OD-17-035](#)

Recent Program Changes

FAQ page has been updated

- Award Information limiting personnel costs
- Eligibility Information for organizations, individuals, and participants
- Research Education Program Plan to include succession plan
- Funding Restrictions for unallowable costs

Updated Personnel Costs

- Salary support for the PD/PI and collaborators (or combination of multiple PDs/PIs collaborators) **is limited to up to 3.6 person months** (i.e., 30% on a 12-month basis)
- *The combined total salary support for other administrative personnel, and the salary for any other single support position are limited to up to 6.0 person months* (i.e., 50% on a 12-month basis), depending on person months devoted, and on the size and scope of the program.

[NOT-GM-17-003](#)

Eligibility Information

- Have received less than \$6 million dollars per year from R01 and equivalent grant support (total costs) in each of the last two fiscal years.
- The PD(s)/PI(s) must have a regular full-time appointment.
- Appointment of new participants is not allowed during no-cost extensions.

Succession Plan

- All applicants must describe the leadership succession plan for critical positions (e.g., PD/PI).

Unallowable costs

- Undergraduate student tuition, housing, food, or recruitment expenses.
- Graduate student housing, food, or recruitment expenses.
- Undergraduate or graduate student support in the form of a stipend.
- Support for either graduate or undergraduate students not matriculated at the applicant institution.
- Costs for textbooks, incentives (including laptop computers), memberships, or subscriptions to Internet services or journals.
- A summer stand-alone program for students not matriculated as full-time students at the applicant/grantee institution.
- Costs of workshops or courses with a limited focus of preparation for a specific test, including GRE and MCAT.
- Foreign travel by PD(s)/PI(s), faculty, coordinators, research mentors, other personnel or RISE participants.

Upcoming New RISE FOA

- Current FOA expires in May 2018
- New FOA to be published in Fall 2018
 - New FOA will be developed based on program outcomes.
- PD assistance is needed
 - Students long-term accomplishments
 - Accurate and complete data in tables
 - Complete reporting of publications

Students long-term accomplishments

- Important to inform students of their long-term commitment to provide information to the program.
- Information about students future accomplishments (Positions in industry, government, academia, fellowships/internships, postdoctoral positions, faculty appointments, grants obtained) is important for program evaluation.

Publications

- Publications with RISE students as authors need to be reported in My Bibliography in My NCBI
- If publications are not reported they do not show up in NIH database resulting in negative program evaluation results

https://www.ncbi.nlm.nih.gov/books/NBK53595/#mybibliography.Adding_PubMed_Citations_i

Publications

✓ NIH Public Access Compliance: Complete. PMCID: [PMC3347695](#)

NIH Funding:

R25 GM

[Add or delete award](#)

Publications

NIH-Supported Publication History (by Citations of the project number)

R25GM **has:** 0 Identifiable Publications
0 Citations (Scopus)
0 Citations (Thomson Reuters)

Table 1

Program Outcomes Number of:	This reporting year	Cumulative numbers**
Trainee slots awarded		100
Total trainees appointed		50

- Likely due to the appointment of students for two years.
 - Second possibility - Slots not been used.
- Need to differentiate between the two possibilities
 - Using slots and not individuals will result in lower graduation rates and a negative program evaluation.

$$50/50 = 100\%$$

$$50/100 = 50\%$$

RPPR

“Education” RPPR

- Provide information for the past project year
- Be sure to follow the current instructions
 - https://grants.nih.gov/grants/RPPR/rppr_instruction_guide.pdf
- Follow supplemental instructions for Education Award
 - Answer questions B.4, E.1

Common Pitfalls of RPPR

RPPR Structure

- Accomplishments
- Products
- Participants
- Impact
- Changes
- Special (NIH) Reporting Requirements

Section B – Accomplishments

B.1 What are the major goals of the project?

- B.1 “Major goals” is RPPR-speak for NIH Specific Aims.
 - Add in the first RPPR; in future years, prepopulates
- B.1.a Have the major goals changed since the initial competing award or previous report?
 - Do not report changes in % as changes in Specific Aims
 - Changes require prior approval

Section B – Accomplishments

B.2 What was accomplished under these goals?

- Describe the accomplishments for each specific aim for the reporting period of the RPPR.
- Quantitative and qualitative details are appreciated.

Section B – Accomplishments

B.4 What opportunities for training and professional development has the project provided?

- Answer question B.4 as per RPPR instructions.
 - Make sure you submit the Trainee Diversity Report with current year data.
 - Data must match Table 1 and xTrain appointments
 - The Trainee Diversity Report is available at:
<https://grants.nih.gov/grants/funding/2590/traineediversity.pdf>

Section B – Accomplishments

B.6 What do you plan to do for the next reporting period to accomplish the goals?

- Add details beyond continuing proposed activities.
- Include challenges and strategies to address challenges.
- Include modifications as a result of activity reviews and/or evaluations.

Section C – Products

- Include only publications that acknowledge RISE support in C.1.
- Ensure that the publications are compliant with the NIH Access Policy. <https://publicaccess.nih.gov/policy.htm>

Section D – Participants

- Students appointed in xTrain do not need to be included in question D.1.
- Report persons that work on the project for more than one month regardless of the source of compensation
- Indicate if receiving support from the institution

Eligibility Information - Salary Supported Students Appointed in xTrain

- Must be a citizen, non-citizen national or permanent resident of U.S.
 - Deferred Action for Childhood Arrivals (DACA) students are not eligible.
- Matriculating full-time at the applicant institution majoring in biomedical sciences.
- Meet at least one of the underrepresented categories:
 - African Americans, Hispanics, American Indians or Alaska Natives, Native Hawaiians and Pacific Islanders;
 - Individuals with disabilities; and/or
 - Individuals from disadvantaged backgrounds. (**For undergraduates only**)

See [NOT-OD-15-089](#) for more details.

xTrain for Student Appointments

- All students must have an appointment form submitted through the eRA Commons to xTrain before they may receive their compensation
- If participants cannot continue in the grant program for the full appointment period an amended appointment must be submitted to xTrain with the correct appointment period

xTrain Web Page - application guide, quick reference sheets, FAQs, training materials:

https://era.nih.gov/services_for_applicants/other/xTrain.cfm

RISE Students

- Students are expected to be appointed to at least one consecutive 12-month appointment.
- On an annual basis, appointments for less than 12 months require prior written approval by NIGMS.

Section E. Impact

- Describe how the project made an impact on human resource development.
- Good location to include institutional impact of the program and commitment to the program.

Section E. Impact - Example

- Ten out of fifteen students were admitted to Ph.D. programs.
- Institutional Impact:
 - Since the start of RISE 25 students have been admitted to doctoral programs.
 - The Institution now holds an annual Student Research Day.
- Institutionalization of RISE Activities:
 - The institution provided the resources to institutionalize Supplemental Instruction.

Section G. Special Reporting Requirements

- **Provide Accurate and Complete Data Tables**
- Attach Table 1 with current year and cumulative data
- Attach Table 8A part I and/or Table 8D part I
 - **Report M.S. and Ph.D. students separately**

Table 8D

Table 8D. Program Outcomes: Undergraduate
Part I. Those Appointed to the Training Grant

OMB Number 0925-0001 and 0925-0002 (Rev. 06/15 Approved Through 10/31/2018)

Undergrad Student Participant	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded

Other

Resource Sharing Plans

- Required for any application seeking \$500,000 or more in direct costs in any single year
- https://grants.nih.gov/grants/policy/data_sharing/
- Sample: <https://www.niaid.nih.gov/research/sample-data-sharing-plan>

For additional information

- Funding Opportunity Announcement (FOA) [PAR-16-361](#)
- Notice [NOT-GM-17-003](#)
- RISE Website
<https://www.nigms.nih.gov/Training/RISE/Pages/default.aspx>